



Managing Risk Assessments Policy

2025

Government of Jersey policies

St Luke's school works within the framework of the Government of Jersey policies and codes of practice. Please access the latest published copies of these via the link below:

[Children, Young People, Education and Skills Policies \(gov.je\)](#)

Introduction

St Luke's School clearly recognises that a failure to take reasonable safety precautions in relation to identified hazards would represent a serious risk to pupils, staff, visitors, general public and contractors and expose CYPES to the possibility of prosecution.

The school is required to assess the risks to the health and safety of workers and any others who may be affected by the work carried out for the purpose of identifying measures needing to be taken to comply with other Government of Jersey legislation. Carrying out these written assessments will help to identify all the protective and preventive measures that must be taken to comply with the Government of Jersey Regulations.

The aim of this Policy is to set out the systematic approach for suitable and sufficient risk management throughout St Luke's School.

This policy has particular regard for ensuring the welfare of pupils at the school is safeguarded and promoted at all times and appropriate action is taken to reduce risks and potential risks that are identified. The purpose of risk assessment is to identify hazards and evaluate any associated risks.

Risk assessments do not have to be complicated. The level of detail contained in them should be relevant to the level of the risks involved with the activity. In many cases a risk assessment will lead to clarification and the documenting of protocols and procedures that are often already in place, following best practice and relevant standards where applicable.

Responsibilities

Employees are responsible for:

- A. Assisting with and participating in the process of risk assessment
- B. The Caretaker, Deputy Head Teacher and Teachers are responsible for: Undertaking risk assessments, identifying and implementing control measures, effectively communicating the outcomes to employees and others as appropriate.
- C. The Head Teacher is responsible for:
 - Allocating resources in response to risk assessments completed and determining a course of action should it be identified that a risk cannot be suitably controlled so far as is reasonably practicable.
 - Setting up frameworks for decision making and strategies which incorporate risk assessment principles. This will ensure that decisions made take into account relevant risk factors.



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- Ensuring that those who are tasked with completing risk assessments are suitably trained to do so.
- Ensuring that a suitable mechanism exists to communicate the safe systems of work identified as part of the risk assessment procedures.
- Make suitable representation to the relevant Health & Safety personnel of CYPES if risk assessments identify an outstanding need which cannot be resourced within existing resource.

Scope

For the purpose of this policy the following definitions apply:

- a) Hazard: Something with the potential to cause harm
- b) Hazardous Outcome: A description of how someone could be hurt or damage could occur as a result of interacting with the hazard
- c) Risk Rating: The overall judgement of the level of risk which may arise from the hazard, based upon the likelihood of the event occurring and the potential severity of the consequence
- d) Control Measures: Method used to reduce or control risks arising from identified hazards
- e) Residual Risk: The level of risk remaining once control measures have been applied to reduce risks so far as is reasonably practicable.

A suitable and sufficient risk assessment should:

- Identify the significant risks and ignore the trivial ones
- Identify and prioritise the measures required to comply with any relevant statutory provisions
- Remain appropriate to the nature of the work and valid over a reasonable period of time
- Identify the risk arising from or in connection with the work. The detail should be proportionate to the risk.

The significant findings that should be recorded include a detailed statement of the hazards and risks; the preventative, protective or control measures in place; and any further measures to reduce the risks present.

Risk Assessment

The School has a responsibility to ensure that the risk posed to staff, pupils, property, contractors and the public are reduced, so far as reasonably practicable.

Risk assessment is a subjective but logical process which can be broken down into 5 steps:

- Step 1 Identify the hazard
- Step 2 Decide who or what might be harmed and how
- Step 3 Evaluate the risks and decide on precautions
- Step 4 Record significant findings and implement them
- Step 5 Review the assessment and update if necessary



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When conducting a risk assessment, line managers should adopt a team approach to risk assessment whenever possible and involve staff members who have practical experience (as they often have the best awareness and understanding of the hazards involved with the activity and how the activity is actually carried out).

Each Risk Assessment has a risk rating. The Risk Level Definition is as follows:

High	Urgent action required. Stop immediately until control measures are in place
Medium	Medium term action required within 3 months
Low	Long term action required within 6 months

Types of Risk Assessment

All significant risks shall be assessed. Although the principles of assessment remain the same their application can differ. There are 3 recognised methods of assessment:

- a) Formal – A written method of evaluating the risk of harm
- b) Generic – An evaluation of risk that can be applied to common tasks

In unusual circumstances, when an unforeseen risk presents itself (a previous Formal or Generic risk assessment not having been compiled and / or in use) an employee may be required to use a dynamic risk assessment.

- c) Dynamic – A mental assessment of risk for use when any delay would increase the risk from harm

Communication

Relevant information identified in the risk assessment regarding the hazards, their associated risks to the school and the appropriate control measures must be effectively communicated and be readily accessible to employees and others as appropriate.

Monitoring

The Head Teacher or appointed representative will monitor the effectiveness of control measures and ensure that physical control measures are used, installed correctly and suitably maintained where applicable. Checks will be made to ensure that agreed control measures and safe systems of work are being followed correctly.