



St Luke's School: Health & safety Policy **2025**

As a Rights Respecting School our philosophy is underpinned by the values and principles of the United Nation's Convention on the Rights of the Child (UNCRC).

Article 3: Everyone who works with children should do what is best for each child.

Article 19: Children should not be harmed and be kept safe.

Article 36: You should be protected from doing things that could harm you.

Government of Jersey policies

St Luke's school works within the framework of the Government of Jersey policies and codes of practice. Please access the latest published copies of these via the link below:

[Children, Young People, Education and Skills Policies \(gov.je\)](https://www.gov.je/children-young-people-education-and-skills-policies)

General Policy Statement

The Headteacher and Senior Leadership Team (SLT) of St Luke's School believe that the health and safety of persons within the school is of paramount importance. It is our intention to prevent accidents and occupational ill health and where possible eliminate hazards in the workplace.

It is the intent of the Headteacher (Mr Adam Turner), and SLT of the school to ensure that a safe and healthy workplace is provided and maintained for all our staff. This will include the provision of safe systems of work, safe plant and equipment and a safe access and egress to the premises. We will ensure that adequate information, instruction, training and supervision is provided to ensure that staff can carry out their work safely.

The Headteacher and SLT will ensure that others who are affected by our activities are not subjected to risks to their health and safety. This will include pupils, visitors, parents, volunteers and contractors.

These responsibilities will be achieved by the establishment of an effective health and safety management system within the school. This will involve the implementation of arrangements for the effective planning, organisation, control, monitoring and review of preventative and protective measures. In addition the Headteacher and SLT will undertake to ensure compliance with policy and guidance produced by the Government of Jersey and CYPES Department.

The Headteacher and SLT will ensure that adequate resources are identified for health and safety. We believe that health and safety standards will be maintained only with the co-operation of all staff, pupils and visitors to the school. We expect all staff to co-operate fully with this policy. In addition we will ensure that all pupils, visitors and contractors are provided with the information they require to enable them to comply with this policy.

It is the intention of the Headteacher and SLT that procedures to ensure relevant health and safety issues are embedded within the curriculum at all levels where appropriate.

The effectiveness of the policy will be regularly monitored to ensure that health and safety arrangements are being implemented and that the people named in the policy are carrying out their duties.

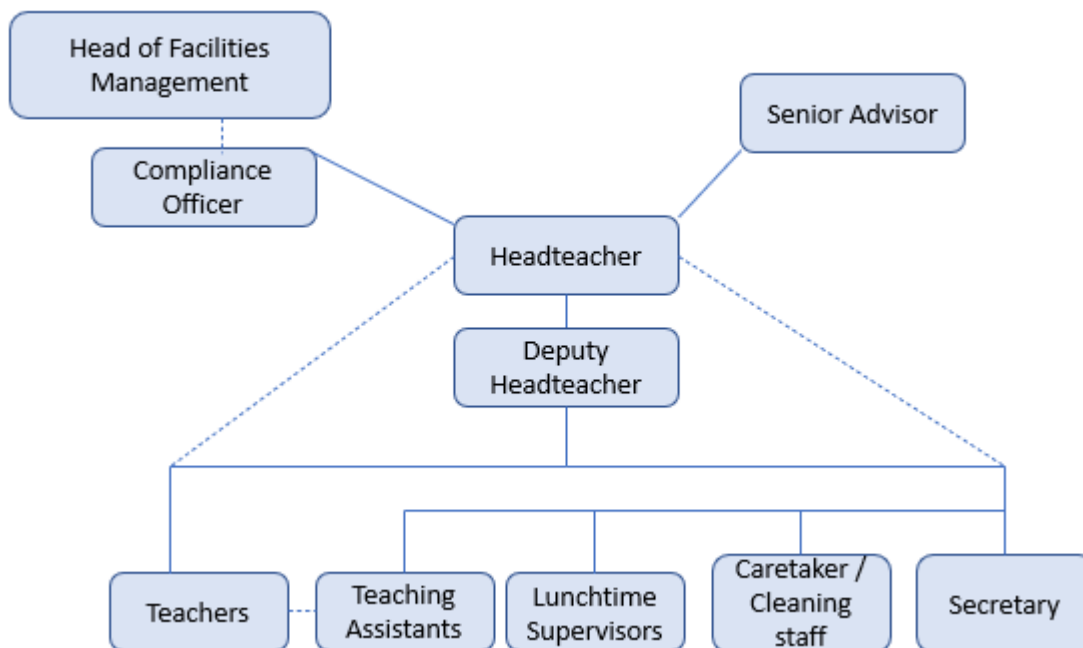


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The policy will be reviewed every two years and revised where necessary.

Organisation within the school to meet the requirements itemised under the General Policy Statement

Ultimately the responsibility for all school organisation and activity rests by definition, with the Headteacher. However all staff have a responsibility towards safety with the specific lines of delegation being set out as shown below.



Safety Responsibilities of Groups and Individual Members of Staff are as follows:

Headteacher

The Headteacher has overall responsibility for policy, organisation and arrangements throughout the school and in particular the Headteacher will:

- provide liaison with the Head of facilities management & Compliance Officer, CYPES and Government of Jersey with regard to safety aspects;
- budget for safety and health matters;
- review the Health and Safety Policy annually and when significant changes occur within the organisation of the school;
- develop, introduce, maintain and review safety management procedures to ensure the school complies with legislative requirements and good industry practice e.g. risk assessments including fire, display screen equipment and manual handling;



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- e. ensure that routine maintenance checks and inspections required by legislation of fixed service equipment in liaison with Jersey Property Holdings, i.e. boilers, pressure vessels etc. are undertaken;
- f. ensure the provision and maintenance of all 'fire' equipment, including the preparation and review of Fire Risk Assessments;
- g. ensure health and safety issues associated with major building projects are complied with;
- h. ensure that incidents, near misses and dangerous occurrences are reported via Government of Jersey's online incident reporting system, minor injuries form or hazard reporting system, as appropriate;
- i. to monitor incident trends to identify methods of reducing accidents;
- j. investigate and advise on hazards and precautions;
- k. to ensure the necessary records are maintained relating to accidents associated with the work of the school;
- l. ensure safety procedures are developed and adhered to for operations carried out within the school by staff and by outside contractors under their control;
- m. ensure that health and safety is considered as an integral part of teaching;
- n. ensure that premises safety inspections are carried out at specified intervals e.g. weekly, bi-termly, recorded and that necessary remedial action is carried out;
- o. ensure that health and safety is taken into account when considering any proposed or impending changes e.g. building works, room allocate or usage, etc.;
- p. ensure that emergency procedures and fire evacuation practices are in place within the school;
- q. have a general oversight of health and first aid matters;
- r. monitor the general safety programme;
- s. publicise safety matters;
- t. ensure all full and part-time staff receive appropriate health and safety training at induction which must include emergency arrangements (i.e. first aid, fire and accident reporting), and specific sections of the Health and Safety Policy are discussed to ensure that new members of staff are aware of their responsibilities and any restricted tasks and activities;
- u. to monitor student health records prior to entry and bring to the attention of specific staff (e.g. epilepsy);
- v. ensure adequate numbers of staff are provided with appropriate training so that they may support the following management arrangements:
 - First aid
 - Fire and emergency evacuation
 - Risk assessments, including fire, display screen equipment, manual handling, substances and general risk assessments.

The Deputy Headteacher and the SLT will assume these duties in the absence of the Headteacher and has the authority to make and implement decisions throughout the school at any level if there is:



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- immediate danger, or,
- dangerous practice, or
- breach of the law.

Deputy Headteacher

The Deputy Headteacher works alongside the Headteacher and is responsible for the co-ordination of health and safety management throughout the school and in particular, will

- assist with inspections and safety audits;
- investigate and advise on hazards and precautions;
- develop and establish emergency procedures, and organise fire evacuation practices within the school;
- have a general oversight of health, safety and first aid matters;
- monitor the general safety programme on behalf of the Headteacher;
- make recommendations to the senior leadership team on matters requiring immediate attention, e.g. changes to legislation or outcomes from premises safety inspections;
- publicise safety matters;
- monitor accidents to identify trends and introduce methods of reducing accidents.

The Educational Visits Co-ordinator (EVC) will

- be involved in educational visit management in order to ensure that the CYPES's Offsite Activities and Educational Visits Policy is followed;
- work with group leaders to ensure that the aims of the educational visit are achievable and in line with those of the establishment;
- ensure that all educational visits meet the CYPES requirements;
- confirm that adequate risk assessments have been carried out;
- support the Headteacher in the management and evaluation of educational visits;
- confirm the leadership of the group is appropriate, this to include accompanying staff and volunteers.

Key Stage Leaders

Each key Stage Leader is responsible to their manager for the provision of safe working conditions for staff and students and in particular to:

- ensure that safety procedures are developed and adhered to for operations being carried out within their areas of responsibility;
- carry out or allocate the undertaking of risk assessments which include manual handling, COSHH, and ensure details are documented and appropriate action is carried out;
- ensure all accidents, incidents and near misses within the area of responsibility are recorded and investigated in line with the school policy;



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- d. ensure equipment, including personal protective equipment, is maintained in a safe condition and that any substances hazardous to health are stored in a safe place;
- e. identify staff development requirements with reference to health and safety;
- f. circulate publicity relating to safety matters to staff within their control.

Subject Leaders

Each subject leader is responsible for:

- a. developing policies based on CYPES guidance documents for their specialist area;
- b. updating colleagues within the school in any change in practice;
- c. issuing safety guidance for their curriculum area;
- d. carrying out risk assessments for their specialist areas.

Teachers

Teachers are responsible to their Key Stage Leaders for the immediate safety of the pupils in their classroom.

Nominated teachers are responsible for their own classroom and associated equipment and as such it is their responsibility to ensure that it is maintained to a high standard with respect to health and safety issues.

Additionally, each teacher will:

- a. follow safe working procedures personally;
- b. give adequate safety information regarding the activity being undertaken prior to the activity
- c. commencing and during the activity as and when required;
- d. ensure that special working procedures, protective clothing and equipment, etc. are provided and
- e. used where necessary;
- f. ensure that clear instructions and warnings are given to pupils verbally as often as necessary;
- g. ensure that the classroom and other areas are tidy and good housekeeping procedures are followed;
- h. undertake a visual inspection of equipment prior to use and ensure that portable electrical equipment is tested on an annual basis;
- i. report defects and make recommendations to their line manager where necessary;
- j. ensure all accidents, incidents and near misses within the area of responsibility are recorded in line with the school policy.

Teaching Assistants

The teaching assistant is immediately responsible to the teacher whilst the class is in session; otherwise their line manager is the SENDCO

Additionally, the teaching assistants will:



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- a. follow safe working procedures personally;
- b. be familiar with the general and particular safety rules that apply to their area of work;
- c. ensure that the classroom and other areas are tidy and good housekeeping procedures are followed;
- d. undertake a visual inspection of equipment prior to use and ensure that portable electrical equipment is tested on an annual basis;
- e. report defects to their line manager;
- f. ensure all accidents, incidents and near misses within the area of responsibility are recorded in line with the school policy.

The Caretaker will:

- a. ensure that safety procedures are developed and adhered to for operations carried out within the school by their staff and by outside contractors under their control;
- b. keep records of hazards identified on site by staff and the remedial action taken and when;
- c. the provision and maintenance of all 'fire' equipment and for the preparation and review of fire risk assessments;
- d. ensure all accidents within the area of responsibility are recorded in line with the school policy.
- e. ensure that (alongside Jersey Property Holdings) routine maintenance checks and inspections required by legislation of fixed service equipment, i.e. boilers, pressure vessels etc. are undertaken;
- f. ensure that premises safety inspections are undertaken e.g. weekly, bi-termly, and keep records of any faults identified (if appropriate);
- g. attend to defect reports and recommendations from the Headteacher and staff;
- h. ensure that all portable electrical equipment is tested on an annual basis;
- i. ensure all accidents within the area of responsibility are recorded in line with the school policy;
- j. ensure equipment, including personal protection equipment is maintained in a safe condition and that substances hazardous to health are stored in a safe place.

Staff Liaising with Contractors

Staff liaising with contractors carrying out work at the school should bear in mind that they have a responsibility to take appropriate action if they observe the contractor or their employees using any working practice or item of equipment which the member of staff considers to be dangerous or potentially dangerous. Such action could include reporting the matter to the School Caretaker for them to rectify or the Headteacher.

Staff must ensure that a contractor arriving at site, reports to reception and a nominated person ensures that the contractors are informed of any hazards on the school site e.g. asbestos. Approval must also be gained by the contractor to start work. Only those staff nominated by the Headteacher to liaise with the contractors must undertake this activity due to the procedures put in place by the school to implement the Government of Jersey's Asbestos



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Management in the Workplace Policy and the Safety Management of Contractors Policy.

Members of Staff Generally

Each member of staff is responsible for their own personal safety and that of other persons in the school by the proper observation of school rules and procedures (e.g. by ensuring visitors report to the reception area on arrival at the school.

Staff are reminded of the general duty imposed by the Health and Safety at Work Act 1974 at Sections 7 and 8:

7. *'It shall be the duty of every employee while at work*
 - a) *to take reasonable care for the health and safety of himself and other persons who may be affected by his acts or omissions at work, and,*
 - b) *as regards any duty or requirement imposed on his employer or any other person by or under any of the relevant statutory provisions, to co-operate with him so far as is necessary to enable that duty or requirement to be performed or complied with.'*
8. *'No person shall intentionally or recklessly interfere with or misuse anything provided in the interests of health, safety or welfare in pursuance of any of the relevant statutory provisions.'*

Staff Consultation

Consultation with staff on health and safety matters will be via staff meetings & INSET. Health and safety will be a standard SLT agenda item and staff are encouraged to raise any concerns either via their Key Stage Leader or individually. The aim of consultation is to improve and maintain health and safety policies and procedures within the school and to encourage effective communication regarding health, safety and welfare matters.

Critical Incident Management

A critical incident management team has been set up to assist in the reduction of major hazards and risks and to action a recovery plan in the event of a serious accident. A separate Critical Incident Management Plan has been developed by the school and is summarised below.

Critical Incident Management Team:

- The Headteacher;
- The Deputy Headteacher;
- Senior Leadership Team
- Business Manager
- School Secretary
- Caretaker

Function of the Critical Incident Management Team:

- to act as the decision-making authority for the management of an incident;



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- to develop the procedures and practices to be used for handling emergency situations and communicating these to all employees of the organisation;
- to establish and maintain a crisis management centre. The centre will have the necessary equipment available for rapid activation during an emergency. The equipment includes communications equipment, emergency plans and procedures, a log to record all actions taken during the crisis, necessary office equipment and supplies and appropriate maps and building plans;
- to assess the nature, degree and likelihood of threats to the organisation's interests (personnel, facilities, information and other assets) in order to determine the vulnerability to those threats of the organisation's personnel, facilities or assets;
- to test the critical incident management plan on a regular basis to ensure that it is feasible and realistic. Whenever the plan is found to be deficient immediate corrections will be made.

General Emergency Procedures

The summoning of emergency services is via the School Secretary and the Headteacher. In the event of a major disaster the Critical Incident Management Team must be alerted.

Fire Procedures – (also see the Fire Safety Policy)

The signal for evacuation will be the continuous ringing of the fire bell. Always evacuate the school if the fire alarm sounds – **assume every alarm could be for real**. Never re-enter the building while the alarm is still sounding or before a senior member of staff has confirmed it is safe to do so.

On hearing the alarm, leave the room you are in and proceed to the nearest safe exit out of the building, switching off the lights, closing the doors and windows as you do so.

Everyone must walk swiftly – not run – and take no belongings with them.

When outside the building assemble the pupils at the assembly point. Check that all pupils/visitors/volunteers, etc. are accounted for.

The School Secretary (or in their absence the person assigned to cover) must take the print out of the registers and visitor log.

Staff must report to the Headteacher/senior member of staff to confirm whether or not all of their pupils/visitors/ volunteers are safely out of the building.

Teacher's must know the correct route for evacuating the class which they are teaching, and it is the responsibility of the Headteacher to define the route and inform all members of staff. They are responsible for maintaining clear access to that escape route at all times, and for helping to maintain access to the other escape routes.



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Teachers will be responsible for evacuating volunteers or other visitors to their classrooms in an emergency.

Lunchtime Supervisors must know the correct method for evacuating the building at lunchtime. This information will be conveyed by the Headteacher who will ensure that there is a lunchtime practice at least annually.

Toilets will be checked in accordance with the evacuation plan.

The Headteacher will organise practice fire evacuations as appropriate, but at least three times per year, monitor for effectiveness and records kept within the fire drill log.

The extinguishers will be serviced and maintained as part of an annual contract. Emergency evacuation notices are displayed in all classrooms/areas. The Headteacher will ensure that these notices are displayed in a prominent position as part of the premises inspection.

Any pupil with special needs must be given special consideration by their class teacher as to whether or not a specific Risk Assessment and Evacuation Plan is required. This will need to be devised with the Headteacher if the class teacher or SENDCO identify a particular problem.

A fire risk assessment has been completed for these premises and will be reviewed on an annual basis or when any changes occur.

Bomb Incident Management

Unlike fire evacuations it is difficult to define clear, mandatory guidelines that must be followed. Some decisions must be made at the time in question depending upon the actual circumstances. Therefore the Critical Incident Management Team will liaise with CYPES, Police and the Fire and Rescue Service and follow their advice on the evacuation procedure and assembly point. This will then be communicated to staff, pupils, visitors, etc. by an appropriate means.

Any member of staff who receives information regarding a bomb on-site must immediately inform the Headteacher or a member of Senior Leadership in his absence.

First Aid Procedure – (see the First Aid Policy)

A summary of the arrangements for first aid and accident reporting is included in the school Handbook.

Accident Recording and Reporting (also see the Incident Reporting and Investigating Policy)

All staff must report any accidents (or near misses) involving themselves or visitors/volunteers by recording the details on the Government of Jersey's online incident reporting system. Pupil accidents, depending on the severity will be reported either on the minor injuries form and/or CYPES online incident reporting system.



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All accidents will be investigated, including the review of relevant risk assessments, to prevent re-occurrence. The Headteacher will monitor the accidents to identify trends.

Health Issues

Smoking (also see the No Smoking at Work Policy)

In an effort to reduce the risk to health from passive smoking, this school is a no smoking site.

Alcohol and Drug Abuse (also see the Drugs and Alcohol at Work Policy)

Staff attending work while under the influence of alcohol or drugs creates an unprofessional image of the school and increases the risk of accidents both to themselves and to colleagues. To minimise the probability of accidents from alcohol or drug abuse, staff whose judgment is impaired will be excluded from work and will be subject to disciplinary procedures.

Some drugs prescribed for medical reasons are likely to impair judgment and lower concentration. If you feel you are affected when on medication please inform your line manager so that additional arrangements may be made to safeguard you while at work.

Staff Wellbeing (also see the Well-Being Policy)

Stress is defined by the HSE as "the adverse reaction people have to excessive pressures or other types of demands placed on them." This distinguishes stress from the pressures or challenges that provide the motivation for everyday living. Being under pressure can often improve performance but when demands and pressures become excessive they can lead to stress.

People respond to pressure in different and individual ways. Much will depend on an employee's personality, experience, motivation and the support available from managers, colleagues, family and friends. Difficulties faced outside of work can also have an impact on someone's ability to cope or function well at work.

If stress is intense and sustained it can lead to mental and physical ill health and contributes to employee ill health and sickness absence. It is important that all staff are aware of the factors that can give rise to stress (stressors) so that where possible their causes can be foreseen and appropriately managed before damage/harm is done. The Headteacher will liaise with staff in identifying the individual stressors and, where practicable, steps will be taken to minimise/eliminate these stressors. Workloads and stressors will be monitored on an on-going basis as part of 1:1 PR&A reviews.

Expectant Mothers (also see the New and Expectant Mothers Policy)

Pregnancy should not be equated with ill health. It should be regarded as part of everyday life and its health and safety implications can be adequately addressed by normal health and safety management procedures.



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Many women work while they are pregnant and will return to work while they are still breast feeding. Some hazards in the work place may affect the health and safety of new and expectant mothers and of their children. The policy sets out the known risks to new and expectant mothers and gives advice on what needs to be done to comply with the law.

Procedure

- Staff (full and part-time) are required to inform the Headteacher as soon as possible when pregnancy has been confirmed
- The Headteacher will provide the CYPES/Government of Jersey Maternity guidance and policy and undertake a risk assessment of the employee's work activity to ensure there is no risk to the health of the employee or the unborn child. Copies of the risk assessment will be kept and will be reviewed if circumstances surrounding the pregnancy alter in any way.
- The Headteacher is available to give advice at any stage of the process, but the general principles of common risk assessment will apply.

Risk Assessments and Guidance Notes (also see the Risk Assessment Policy)

Specific risk assessments are required for activities involving fire, manual handling, hazardous substances and the use of display screen equipment. More general risk assessments must be completed for those activities where specific assessments have not been carried out.

Although risk assessments relating to most activities of the school will have been completed on your behalf, the content of these assessments will form part of the induction process. Any changes to the risk assessments will be discussed at staff meetings and all staff must ensure that the risk assessments are implemented when undertaking any activities. Copies of these assessments are held in the relevant office.

Areas of work or activities that are deemed to be more hazardous are likely to have detailed, documented arrangements to minimise the associated risks. It is the responsibility of staff to make yourself aware of the contents of those relating to your area of work.

Specific Hazards

Schools are not generally considered dangerous places to work in, but they can still present risks which could lead to injury or ill health. The hazards relevant to this school are detailed below along with the safe procedures put in place to manage the associated risks.

Asbestos (also see the Asbestos Management in the Workplace Policy)

The school has had an asbestos survey completed for the premises and staff will be informed of the locality of any asbestos containing materials within the school and should record that this has been undertaken. Asbestos materials in good condition are safe unless asbestos fibres become airborne, which may happen when materials are damaged. It is essential that where asbestos has been identified staff



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follow the safe working systems within the school and ensure that the fabric of the building is not disturbed and follow the escalation procedure in the Asbestos Policy where damage to an asbestos material has been identified. The School Caretaker has been nominated to liaise with contractors to ensure that they are provided with relevant safety information and will approve works to be undertaken in school.

Legionella (also see the Legionella Policy)

The risk of contracting Legionellosis from our water system is low, but a managed approach to the condition and use of water systems is vital to manage risk, raise awareness of standards and ensure compliance with specific statutory requirements. Jersey Property Holdings have a process in place to risk assessment our water systems that will be reviewed when there has been a physical change to the water distribution system along with the risk assessment recommending regular monitoring undertaken by the Caretaker.

Display Screen Equipment (DSE) (also see the Display Screen Equipment Policy)

Employees who habitually (in excess of 2 hours) uses display screen equipment as a significant part of their normal work must complete the 'DSE Assessment Checklist' and return to the Headteacher. The risk assessment, alongside the *Good seating and posture* notice should be displayed at the employee's workstation.

Electrical Equipment (also see the Electricity at Work Policy)

All staff are responsible for ensuring that they use and handle electrical equipment sensibly and safely. Any pupil or volunteer who handles electrical appliances does so under the supervision of the member of staff who directs them.

All electrical equipment is checked annually under the terms of the maintenance contract. The Headteacher/Caretaker is responsible for maintaining accurate records and ensuring that all equipment in current use is checked and for making arrangements for the equipment to be accessible.

If there is any doubt about the safety of the equipment it will not be used. Any potential hazards will be reported to Headteacher/Caretaker immediately.

The Headteacher must be aware of, and approve the use of, any item being brought into schools by a member of staff, volunteer, or a pupil. The Headteacher must be aware of and approve the arrangements for temporary electrical extensions required for assemblies, events, productions or Christmas decorations.

Machinery and Equipment (also see the Work Equipment Policy)

An inventory of all equipment is kept by the School Secretary. The hand tools available are to be used under strict guidance and close supervision of a teacher or teaching assistant, when used by pupils. Such



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equipment, even simple items such as scissors, must be put away before a wet playtime where there is a chance that an accident might occur due to a lower level of supervision.

Moving and Handling (also see the Manual Handling Operations Policy)

All equipment must be moved safely. Large pieces of equipment will only be moved by people who have received training. PE equipment may be moved by pupils but they must be given clear instruction in the correct way to lift and handle items. Close supervision is appropriate at all times.

Headteacher/Caretaker will be responsible for undertaking risk assessments for moving and handling tasks, including those activities carried out by pupils. Training will be offered to those staff who are expected to lift objects. If you are apprehensive about your capability to move goods, equipment or furniture, please either ask for help or do not undertake the activity.

Where lifting equipment is provided, only those members of staff who have been trained in the use of the equipment may undertake this activity.

If there is a requirement for pupils to be moved, the Headteacher will arrange MAYBO training and "safer handling" plans to be developed (with SEMHIT) for staff.

Housekeeping (also see the Workplace Health, Safety and Welfare Policy)

The risk of injury within the workplace is most likely to be caused by the more mundane hazards as a result of poor housekeeping. Trips and falls can be caused by trailing cables, objects left on floors, traffic routes blocked within the classroom. It is the responsibility of the Teacher to ensure that their classroom has clear traffic routes and that exit routes are kept clear. The Caretaker will undertake an inspection whilst opening the school each morning to ensure that communal areas are free from trip hazards, etc. The Caretaker will report all hazards, obstructions, defects or maintenance requirements to the Headteacher. It is the duty of all staff to be vigilant and aware of possible hazards. If any spillages occur, these should be dealt with immediately.

The school will be cleaned as per the cleaning schedule and will be monitored by the Headteacher. All waste will be disposed of according to appropriate health and safety guidelines.

Violence at Work (also see the Violence and Aggression at Work Policy)

All staff must report to their Line Manager/ Headteacher any incident of aggression or violence (or near misses) directed to themselves from any source. All incidents of violence will be reported to CYPES and logged by the Headteacher.

Offsite Visits

The school has a separate policy on offsite visits. Staff must ensure that prior to planning or accompanying an offsite visit, that they are aware of the CYPES Offsite Activities and Educational Visits Policy.



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Work Experience Placements (also see the Work Experience Policy)

This school works in partnership with secondary schools and colleges to provide work placements. Any proposed placement should be discussed with the Deputy Headteacher.

As the placement provider, risk assessments should be undertaken by the Deputy Headteacher/ teacher as soon as the placement details have been agreed in conjunction with the secondary school or college and before the student takes up the work placement.

Providers should be informed in advance about any individual students who may be at greater risk, for example because of any specific medical/behavioural needs or learning difficulties.

Teaching staff must be aware of the risk assessment in order to ensure the safety of the work experience student whilst in the care of the school.

Hazardous Substances (also see the Control of Substances Hazardous to Health(COSHH) Policy)

The school will keep an inventory of all hazardous substances on site and this will be kept up to date by the school Caretaker.

Inspections will take place to:

- identify all substances used
- assess the level of risk to health
- eliminate the use of substances or substitute a safer alternative
- introduce and monitor control measures to prevent risk.

Lettings

If the school is let, the Headteacher must be satisfied that the hiring organisation will use the premises in a safe manner. A signed, written letting agreement will be completed and copies kept.

Supporting Pupils with Medical Conditions (also see the Supporting Pupils with Medical Conditions Policy)

The school has a separate policy on the local arrangements for the administration of medicines and for supporting children with medical conditions. Staff should make themselves familiar with the content of that document.

As a summary, the Headteacher, Deputy Headteacher, Secretary or Lead First Aider will administer medicines and keep a record that they have been given. We must stress that pupils should not be at school if they are unwell and if at all possible, pupils should receive their medication at home.

For all medicines to be administered parents should complete a consent form. Each time there is a variation in the pattern of dosage a new form should be completed. A new form should be completed for each medicine to be administered.



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The smallest practicable dose should be brought into school in individual original containers, which should be clearly labelled with the pupil's name and dosage instructions. It is recommended that a primary school pupil should never carry medicine to and from school and medicines should be handed to the office administrator by the parent on arrival at school.

SENDCO will liaise with parents/carers on the development of health care plans, etc. when required and staff should ensure that they familiarise themselves with these documents.

Training and Information

A training needs analysis will be undertaken by the Headteacher to identify the mandatory health and safety training required for each member of staff and this will be reviewed annually.

All members of staff will receive a comprehensive health and safety induction when they commence employment with the school and the induction will include specific elements of this policy being brought to their attention. A volunteer will receive a specific induction relevant to the activities they are undertaking in school.

The Headteacher will:

- inform staff of any changes in the policy.
- assess the training requirements of the staff and integrate those needs onto the school development/improvement plan.
- assess the training needs of new members of staff.

Every member of staff will be made aware of the School/CYPES Health and Safety Policies.

If any member of staff feels the need for training they must alert the Senior Leadership Team.

Visitors

The Headteacher and SLT must accept the responsibility for health and safety of visitors to the school, including contractors.

All visitors to the school will be asked to sign in at the school office and sign out when they leave. Each class teacher will accept responsibility for specific volunteers or visitors including checking that they are aware of emergency procedures and supervising their evacuation in case of an emergency.

Deputy Headteacher will ensure that volunteers have the necessary safety information.

Health and Safety Policy Review

The school acknowledges that the Health and Safety Policy is a working document that includes details of policy and procedures relating to health and safety issues.

The school will constantly monitor and update the Policy as appropriate and will undertake a formal review on an annual basis.