

2025

Government of Jersey policies

St Luke's school works within the framework of the Government of Jersey policies and codes of practice. Please access the latest published copies of these via the link below:

<u>Children, Young People, Education and Skills Policies (gov.je)</u>

Statement of intent

St Luke's Primary School understands the importance of protecting the health and safety of all its employees, pupils and visitors.

The Control of Substances Hazardous to Health Regulations (COSHH) 2002 (amended 2004), require employers to prevent their employees from being exposed to substances hazardous to health. Where exposure cannot be prevented, employers must ensure that the exposure is adequately controlled, through the use of risk assessments and appropriate control measures. In accordance with the regulations, the school has agreed this policy to ensure that all members of staff are aware of their roles and responsibilities for preventing ill health as a result of hazardous substances, and that adequate control measures are implemented and monitored at the school.

The main aims of this policy are:

- To assess the risk of hazardous substances used in the school and the impact they may have on health.
- To implement appropriate control measures in order to manage identified risks.
- To regularly monitor control measures and ensure that they are adequate, including the review of control equipment.
- To regularly monitor the extent to which staff and pupils are exposed to hazardous substances
 and conduct health surveillance where necessary.
- To provide training for members of staff on the hazards, risks and precautions needed for effective control.
- This policy is applicable to all full-time, part-time and supply staff, pupils, contractors, volunteers, visitors and work placement students.

I. Legal framework

- I.l. This policy has due regard to the related statutory legislation, including but not limited to, the following:
 - The Health and Safety at Work Law (Jersey) 1989
 - The Control of Substances Hazardous to Health Regulations 2002 (amended 2004)
- I.2. This policy will also have due regard to the following guidance:
 - HSE (2012), Working with substances hazardous to health'
- 1.3. This policy will be implemented in conjunction with the school's other Health and Safety policies.



2025

2. Definitions

- 2.1. For the purpose of this policy, a hazardous substance is any substance which may cause ill health if inhaled, ingested, injected or absorbed through the skin, or as a result of being released into the surrounding environment.
- 2.2. There are many examples of hazardous substances which can cause ill health, including:
 - Substances used directly in activities, e.g. cleaning agents, adhesives and paints.
 - Substances generated from activities, e.g. fumes.
 - Naturally occurring substances, e.g. grain dust.
 - Biological agents such as bacteria and other micro-organisms.
- 2.3. For the purpose of this policy, health surveillance is a system of ongoing health checks for employees, in order to provide information to help employers evaluate health risks and highlight concerns in workplace control measures.
- 2.4. Health checks are for employees who are regularly exposed to noise, vibrations, solvents, fumes, biological agents and hazardous substances.
- 2.5. For the purpose of this policy, a Material Safety Data Sheet (MSDS) is a document which provides important health and safety information regarding a substance. This is provided by the supplier or manufacturer and indicates whether a substance is classified as hazardous.

3. The Health and Safety Manager

- 3.1. The Health and Safety Manager oversees the day-to-day implementation of this policy and ensures that all members of staff are fully aware of their roles and responsibilities, as well as the necessary control measures they are required to undertake.
- 3.2. The Health and Safety Manager ensures that all members of staff receive effective COSHH training.
- 3.3. The Health and Safety Manager ensures that, where possible, the use of hazardous substances is avoided.
- 3.4. The Health and Safety Manager ensures that risk assessments are completed, where the use of hazardous substances cannot be avoided, and effective control measures are in place.
- 3.5. The Health and Safety Manager ensures that an up-to-date record is maintained of all hazardous substances which are used, and they are clearly labelled.
- 3.6. The Health and Safety Manager provides safe storage and disposal arrangements for hazardous substances.
- 3.7. The Health and Safety Manager purchases personal protective equipment (PPE), ensuring that this is regularly reviewed, is of an appropriate standard and in line with the Health and Safety Policy.

4. Caretaker (COSHH coordinator) responsibilities

- 4.1. The COSHH coordinator conducts formal assessments of the health risks to all those at the school.
- 4.2. The COSHH coordinator prevents and controls the exposure of hazardous substances.
- 4.3. The COSHH coordinator ensures the proper use of controls, such as PPE, are adopted.
- 4.4. The COSHH coordinator ensures that the controls used are necessary, safe and regularly reviewed.



2025

- 4.5. Where necessary, the COSHH coordinator conducts health surveillance for staff.
- 4.6. The COSHH coordinator provides instruction, information, and training on the use of hazardous substances.

5. Responsibilities of all members of staff

- 5.1. All members staff are responsible for familiarising themselves with this policy.
- 5.2. All members of staff use hazardous substances in accordance with the risk assessments conducted prior to use and the manufacturer's instructions, including the required control measures.
- 5.3. All members of staff ensure they are available for health surveillance and report any health and safety concerns to the COSHH coordinator immediately.
- 5.4. All members of staff communicate the COSHH procedures and control measures to pupils.

6. COSHH procedures

- 6.1. In order for the school to be compliant with the COSHH regulations, it recognises the important procedures which need to be followed to ensure effective provision of COSHH.
- 6.2. Prior to using hazardous substances, the COSHH coordinator conducts a risk assessment, taking into account the possible hazards that may occur as a result of using the substance.
- 6.3. In all instances, the potential risks are considered and whether the use of the hazardous substance is important to the learning experience.
- 6.4. The risk assessment describes the appropriate control measures that are taken when using the substance, such as using appropriate PPE.
- 6.5. Risk assessments are produced in conjunction with the MSDS and take into account any individuals, including visitors, staff, pupils, and contractors, who are likely to be affected by its use.
- 6.6. The procedures and hazards identified in the risk assessment are communicated to the members of staff.
- 6.7. Copies of the risk assessment are given to the relevant members of staff. Copies are also kept in the COSHH register for re-use, training, and staff induction purposes.
- 6.8. Risk assessments are also carried out for exposure to biological agents, e.g. vomit, blood, etc.
- 6.9. Risk assessments are reviewed on an annual basis, or sooner if the use of hazardous substances change. Any additional information is added or updated appropriately.

7. Control measures

- 7.1. The school eliminates the use of any hazardous substances unless absolutely necessary.
- 7.2. All pupils are fully aware of the safety procedures and extra caution is taken when using any hazardous substances involved in teaching, for instance in science lessons.
- 7.3. Where substances must be used, the COSHH coordinator aims to substitute this for a less harmful substance in order to minimise risks.
- 7.4. Where the substance cannot be eliminated or substituted, the amount of time for exposure is minimised.
- 7.5. The amount of the substance used is reduced as much as possible.



2025

- 7.6. Where possible, the substance is used in isolation, away from other areas of the school, in order to prevent exposure to others.
- 7.7. Appropriate ventilation is used, such as opening windows and external doors.
- 7.8. Appropriate PPE is worn by all those exposed to the substance, such as gloves, safety goggles, dust masks, etc.
- 7.9. When pupils are using a hazardous substance, at least three members of staff are present in order to supervise pupils in the case of an emergency.
- 7.10. Hazardous substances are stored safely and securely and can be found at their designated location.
- 7.11. All substances are safely disposed of after use by staff that are trained in COSHH.
- 7.12. Only staff trained in COSHH have access to hazardous substances.
- 7.13. Pupils are never permitted to access hazardous substances.
- 7.14. All substances are locked away, out of sight and reach of pupils, with only appropriate members of staff having approved access.
- 7.15. The COSHH coordinator ensures that these control measures are adequately monitored and maintained.
- 7.16. Members of staff report any defect in control measures to the COSHH coordinator immediately so that replacements can be provided.
- 7.17. All concerns regarding COSHH are handled with the utmost importance and priority.

8. Health surveillance

- 8.1. In accordance with COSHH regulations, the school conducts health surveillance in the following instances:
 - Where an individual is exposed to a substance which is associated with a disease or adverse health effect
 - Where an individual is exposed to a substance which is likely to result in a disease or adverse health effect
 - Where an individual displays signs of a disease or adverse health effect
- 8.2. Health surveillance is conducted by the Headteacher/Deputy Head, in conjunction with the First Aid Lead, who obtains all of the information on the individual's health and keeps a written record of this.

9. Planning for accidents, incidents, and emergencies

- 9.1. The school aims to effectively manage every identified risk that is involved with the use of a hazardous substance; however, there may be instances when accidents, such as spillages, could occur and may be damaging to an individual's health.
- 9.2. A detailed emergency plan is established prior to the use of any substance as part of the risk assessment.
- 9.3. A summary of the key information and advice from the risk assessment for each hazardous substance is kept in each room, so that members of staff are aware of the emergency procedures and first aid.



2025

- 9.4. Incidents are responded to promptly, and the harmful effects are minimised where possible.
- 9.5. Emergency services are contacted immediately where the incident cannot be resolved by a trained member of staff.
- 9.6. Only members of staff trained in COSHH and first aid should attempt to provide treatment to an individual.
- 9.7. Any accidents are reported to the headleacher immediately, using an Accident Reporting Form, which is available from the main office.

10. Training

- 10.1. The Caretaker (COSHH coordinator) conducts training for staff and ensures that all staff are aware of:
 - The names of the substances they work with and could be exposed to, as well as the associated risks.
 - The appropriate precautions and control measures that they are expected to take to protect themselves, pupils and others at the school.
 - The importance of PPE and how it should be used.
 - The results of any exposure and health surveillance, whilst maintaining confidentiality and not revealing any identities.
 - The correct measures to take when supervising pupils who are handling substances.
 - The emergency procedures.
- 10.2. Training is conducted in response to any changes required to the provision of COSHH, e.g. additional information required on risk assessments, new PPE equipment, etc.

II. Policy review

II.I. This policy is reviewed on an annual basis.

Policy reviewed: January 2025 A Turner / P McGonigle

Next review due: January 2026 A Turner / P McGonigle