

# St Luke's Primary School



## St Luke's School Library Policy 2025

*As a Rights Respecting School our philosophy is underpinned by the values and principles of the United Nation's Convention on the Rights of the Child (UNCRC).*

**Article 13: Freedom of Expression** - Our library provides a wide range of resources to support the freedom of expression and the exploration of diverse ideas.

**Article 17: Access to Information** - We ensure children have access to a variety of informational materials that promote their well-being and development.

**Article 28: Right to Education** - The library is an integral part of our educational framework, offering resources that complement and enhance the curriculum.

**Article 29: Goals of Education** - We provide materials that foster respect for human rights, cultural diversity, and environmental awareness.

### AIMS

The Library in liaison with class teachers works towards achieving the following aims:

1. To provide a challenging, yet supportive environment to stimulate, maintain and develop:
  - a lively enquiring mind;
  - a curiosity, interest and enjoyment in reading.
2. To encourage all pupils to reach their true potential and eventually become independent learners who value learning with and from others, i.e. have a positive attitude to life-long learning.
3. To enable pupils to be familiar with a body of knowledge and information retrieval skills applicable to a wide range of sources including books, audio CDs, internet and DVDs. To this end we encourage pupils to develop the habit of reading and to value reading as a source of pleasure and as an important skill for life.
4. To contribute to the development in pupils of a wider body of knowledge and skills, e.g. to value application, perseverance, initiative and independence of thought and action, as well as co-operative endeavours.
5. To support teaching methods and to provide sufficient and carefully selected stock that allow all pupils (irrespective of their gender, ethnic origin, academic ability, etc.) to have equal access to a wider body of knowledge and skills and to experience success and enjoyment in their work. The stock also includes resources that contribute towards the pupils' spiritual, moral, social and cultural development.
6. To develop an awareness in pupils of:
  - the implications of books and other Library resources (past and present) for the individual and the local, national and international communities and to appreciate human achievements, failures and aspirations.
  - the significance of books and other Library resources in order to value them as an important, pleasurable and fundamental realm of human experience.

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7. To enable pupils to develop a range of desirable personal qualities such as politeness, perseverance, initiative and independence.

## OBJECTIVES

These objectives relate directly to the seven aims of the Library at St Luke's School and are intended to show how the aims are actually put into practice.

1. We encourage and support teaching staff to provide a variety of experiences/activities during a course of study, i.e. use the Library and during a library session if possible. The library timetable helps us to achieve this aim.
2. The Jersey Curriculum Key Stages 1& 2 Orders for all subjects should be relevant to most activities performed in the Library. Staff provide pupils with a glossary of words for each topic in order to aid correct spelling, understanding of the meanings of and the use of words.  
Staff encourage pupils to recall and apply their knowledge and skills in familiar and unfamiliar situations.
3. The Library is well stocked with books (fiction and non-fiction).  
The Library has a good, user friendly computerised, catalogue system for its books.
4. Staff encourage pupils to pursue a piece of work over a period of time, e.g. project work, where research is carried out - using the library.
- 5.i. Pupils are encouraged to share their experiences and culture with others in order to enhance the quality of learning. This is achieved by pupils experiencing material from different times and cultures; different writers past and present; stories, myths and legends; both literary and media sources.
- 5.ii. Our resources are differentiated. We cater for pupils with a variety of reading ages, Special Educational Needs and more able children.
6. Staff attempt to show the enjoyment and benefits that a variety of language and literature have given to us. This is done by well-chosen resources and carefully phrased comments.
7. Library sessions are conducted in a secure, supportive and disciplined manner. The pupils and the staff interact in a manner that demonstrates mutual respect. Adult supervision of the Library when it is open encourages this atmosphere to be maintained.