

St Luke's Primary School



St Luke's School Homework Policy 2025

As a Rights Respecting School our philosophy is underpinned by the values and principles of the United Nation's Convention on the Rights of the Child (UNCRC).

Article 3: Best interests of the child – When setting homework policies, it's important to consider the best interests of the students to promote their education and development without overwhelming them.

Article 12: Respect for the views of the child – Ensure that students have a say in how homework is structured and what is expected of them. This could involve regular feedback sessions where students can express their views about homework.

Article 28: Right to education – Homework should support the education process, enhancing learning and understanding, rather than acting as a barrier.

Article 29: Goals of education – Homework should be designed to help children develop their personalities, talents, and abilities to the fullest potential. It should support not just academic skills but also critical thinking and problem-solving abilities.

Article 31: Leisure, play, and culture – While homework is important, it's also crucial to balance it with time for play and leisure, allowing children to relax and engage in cultural activities.

Learning at home is an essential part of good education. Regular homework is important, since it gives pupils the opportunity to practise at home the tasks done in class, and helps them work towards improving important skills. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and in adult life.

Homework activities are an important part of the home/school partnership and all children are expected to take part in a variety of homework tasks to enhance and support their work in class.

Purpose of this policy:

- To ensure a consistent approach to homework throughout the school
- To ensure that teachers, parents and pupils have a clear understanding regarding expectations for homework
- To ensure that teachers, parents and pupils understand the role that they play with regard to homework
- To provide a statement of intent. This policy will be adhered to whenever possible but there are times when the setting of homework may be inappropriate, e.g. during school residential trips.

Aims of Homework:

- To consolidate, reinforce and extend learning and skills.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.
- To develop a home-school partnership.
- To encourage children to become self-motivated and independent learners.

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- To develop a strong work ethic.
- To prepare pupils for the next stage in their education.

Curriculum Mapping:

- Homework will be planned weekly and linked to current learning objectives.
- Homework will be communicated to parents via the Seesaw app.
- Each week Maths and English will form part of the Homework for all age groups, supplemented by other subjects as appropriate.

Monitoring and Evaluation:

- Teachers will monitor completion of homework weekly providing feedback via the Seesaw app.
- Key Stage Leaders will quality assure the Homework set and feedback given during weekly leadership time/planning scrutiny.
- Parents and pupils will have the opportunity to feedback on Homework via the Seesaw app.

Resources:

- Each child will be provided with a Seesaw log-in and a school Reading Diary with activities/Instructions provided.

Health and Safety:

- Parents will be encouraged to provide a safe and quiet place within the home for their child to complete set Homework

What is the role of the Teacher/School?

- To plan and set a programme of homework that is appropriate to the needs of the child.
- To ensure that all children understand the homework they have been given and that parents know what is required via the homework diary.
- To give feedback about homework submitted by children.
- To be available to pupils and parents to talk about homework.
- To inform parents if there is a problem regarding homework.

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What is the role of the Parent/Carer?

- To support the child in completing homework.
- To ensure that the child completes homework to a high standard of both content and presentation and hands it in on time.
- To provide the appropriate conditions to allow their child to complete homework effectively.
- To provide any appropriate additional resources when required.
- To check the Seesaw app for homework regularly.
- Listen to their child read daily (Early & Middle Phase) weekly (Upper Phase)

What is the role of the Pupil?

- To ensure that they have everything they need to complete homework each week.
- To make sure that they understand the homework tasks that have been set.
- To put in the same level of effort and care as would be expected of class work.
- To hand homework in on time.
- To take on board any feedback and use this to improve.
- To take on an increasing amount of responsibility for their own homework as they move through the school.

Amount and range of homework

Homework is sent home on **Tuesday**. Homework is collected in for feedback the following **Monday**. Homework is differentiated to meet the needs of the child.

As the children move through the school, the homework expectations will change. The type and amount of homework is outlined for each year group below. We expect children to do more tasks independently as they move into Key Stage 2.

	Reading Children have reading homework every day.	Spelling Children have weekly Spelling homework	Maths	Topic (Hist, Geog, Sci, etc):
Rec	Guided Reading Books Additional books are available via "home readers" (stored in class).	letter sounds, tricky words & high frequency words	fortnightly activity to consolidate the previous weeks/current learning.	Research to compliment and feed into the current class theme. Links to websites and places to visit may be suggested. Articles to

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Year 1	Guided Reading Books Additional books are available via "home readers" (stored in class).	National Curriculum Word list – age appropriate	fortnightly activity to consolidate the previous weeks/current learning.	read and specific areas to gather information about. Topic homework compliments the Teaching and Learning of the topic in school.
Year 2	Guided Reading Books Additional books are available via "home readers" (stored in class).	National Curriculum Word list – age appropriate	fortnightly activity to consolidate the previous weeks/current learning.	
Year 3	Guided Reading Books Additional books are available via "home readers" (stored in class).	National Curriculum Word list – age appropriate	weekly activity to consolidate the previous weeks/current learning. Times tables sent home weekly KSI & KS2 (once number bonds are secure)	
Year 4	Guided Reading Books Additional books are available via "home readers" (stored in class).	National Curriculum Word list – age appropriate	weekly activity to consolidate the previous weeks/current learning. Times tables sent home weekly KSI & KS2 (once number bonds are secure)	
Year 5	Guided Reading Books Additional books are available via "home readers" (stored in class).	National Curriculum Word list – age appropriate	weekly activity to consolidate the previous weeks/current learning. Times tables sent home weekly KSI & KS2 (once number bonds are secure)	

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Year 6	Guided Reading Books Additional books are available via "home readers" (stored in class).	National Curriculum Word list – age appropriate	weekly activity to consolidate the previous weeks/current learning. Times tables sent home weekly KSI & KS2 (once number bonds are secure)	
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Completion of Homework

It is expected that children will complete their homework and give it in on time. In the event of homework not being completed the children will be given the opportunity to complete the homework during playtime.