

# St Luke's Primary School



## Behaviour – Trust Badge Policy

2025

*As a Rights Respecting School our philosophy is underpinned by the values and principles of the United Nation's Convention on the Rights of the Child (UNCRC).*

Article 3: Everyone who works with children should do what is best for each child.

Article 19: You should not be harmed and should be looked after and kept safe.

Article 37: if you do the wrong thing, you have a right to be treated fairly.

### **Core Value:**

We at St Luke's nurture and believe a culture of 'Trust' is our core value for behaviour expectation. Trust is nurtured and agreed through consultation and discussion with staff, pupils and parents. Our wide and varied programme of behaviour and emotional support contributes to the creation of our core value. This support includes community building, circle time, the solution focussed approach along with an active student council and Rights Respecting Schools.

### **Procedure:**

- All pupils in Key Stage 2 will be given a school Trust Badge to wear at all times. Distribution will be on entry into Year 3 in September. If a student loses or misplaces their badge, it will be their responsibility to purchase a replacement from the school office. Year 6 are allocated a red trust badge, which denotes that these children have proven themselves to be the most trustworthy in the school (this additional trust comes with extra responsibilities and benefits).
  - Year 6 are allocated a red trust badge, which denotes that these children have proven themselves to be the most trustworthy in the school. Additional responsibilities may include; providing guided tours for visitors, representing the school in media interviews, supporting adults in organising fundraising activities. Additional benefits may include opportunities to work independently from the group (with reduced supervision), 1:1 laptop allocation, Year 6 communal area to eat snack during playtimes, opportunities to choose to read in the library rather than play in the playground at play/lunch play, etc.
- Only the Headteacher, Deputy or Assistant Headteacher may remove a child's trust badge.
  - Any Badge removed from a pupil will be for 5 school days.
  - 5 Day removal begins when the badge is handed in to the Headteacher, Deputy or Assistant Headteacher.
  - If a Badge has already been removed and another incident occurs, this will be added to the first five day removal.
  - Parents will always be informed of any trust badge loss, which is considered a serious occurrence, by the class teacher (ideally in a face-to-face conversation or, if this is not possible then via phone call/email).
  - All badges removed will be kept by the Headteacher, Deputy or Assistant Headteacher.

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- If a continued Badge Loss occurs, a meeting will be set up with Deputy or Assistant Headteacher, class teacher and parents/carers.

## Example Behaviours Resulting In Badge Loss:

- General behaviours in and around classrooms and school where staff feel 'Trust' has been significantly compromised.
- Lack of respect for any member of staff.
- Lack of respect for the school and other's property.
- Taunting and teasing other pupils.
- Swearing, use of bad language.
- Repeated low level disruption.

## Consequences Of Trust Badge Loss:

(Loss of Badge = Loss of Privileges!!)

- No soft surface at playtime / lunchtime.
- No access to the library or Lego room at playtime or lunchtime.
- No football/Netball at playtime / lunchtime.
- No extracurricular activities.
- Not allowed to 'represent' St Luke's School.
- No trips out (at the teacher's discretion dependant on educational value of trip).

The following will result, not only in Trust Badge removal, but a meeting will be set up with the Headteacher, Deputy or Assistant Headteacher, Key Stage Leader, class teacher and parents/carers which may result in more rigorous sanctions.

- Extremely violent and aggressive behaviour – physical or verbal.
- Bullying (including cyberbullying).

*'Bullying' is defined as something where someone or a group of people pick on, put down or hurt others through **repeated** verbal, physical, social or psychological aggressive behaviour.*

*\*Please refer to the school Counter Bullying Policy.*