



Year 1 Autumn Toys

Builds on Knowledge and Skills

In EYFS, you learned to talk about past and present events in your own life and in the lives of family members.



Vocabulary you will use:

Word	Definition
Old	Been around for a long time
New	Just been made
A long time ago	Many years before now
Past	Events before today (now)
Present	Now
Family Tree	Who is in your family

Books, texts, primary and secondary sources you may use:-



Watch this video to learn about 100 years of toys!

National Curriculum

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Local

The most popular children's toy sold in The Entertainer in Merry Hill in 2018 was the L.O.L Surprise doll. The L.O.L. dolls were so popular because of the brand's brilliant and innovative social media and marketing methods. M.G.A Entertainment Company, who make the dolls, integrated social media in promoting the dolls to benefit their target clients. Children watched videos on YouTube of other children opening the surprise dolls. The videos were popular because children enjoyed the anticipation without being afraid. They knew roughly what would be in the package, just not the exact details. Years ago, children's toys were advertised in the commercial breaks of popular television programmes and children knew the difference between programmes and adverts. Today, social media has blurred these lines so children do not know if they are watching an advert or a programme.

National

The most popular children's toys in 2018 in the UK were: 1 – L.O.L Surprise dolls, 2 – Fingerlings, 3 – Pomsies, 4 – Harry Potter coding kit and 5 – Air Hogs Supernova. Television programmes and films make toys more popular like Harry Potter merchandise.

International

The most popular children's toy in the world was Lego. This was because of a change in technology and manufacturing. Plastic began to be mass produced after the Second World War where it replaced traditional materials such as wood because plastic is cheap, sanitary and easy to manufacture into a variety of forms. In 1999, Lego started to sell licensed products, which they hadn't done before and this opened up a whole new world of play experiences by bringing in all these other brands. Lego has deals with Harry Potter, DC Comics and Marvel Comics. Today, you can get lots of tv programme and film characters in brick form. This keeps Lego current and popular.



Quick Summary

We will learn:

- Where we came from – our family.
- Toys we play with including our favourite.
- Old toys – what did our grandparents play with?
- Very OLD TOYS – compare to our toys today.

Key Dates

1800s: Very old toys – Victorian times (Queen Victoria) – 200 years ago

1900s: Very old toys – 100 years ago

1950 – 1960 : Old toys – Grandparents (Queen Elizabeth) (60 years ago)

1980 - 1990: Old toys – Parents (40 years ago)

2019 – 2024 : Present toys - Me

Questions we'll ask you throughout the unit to check your knowledge and understanding.

How have toys changed?

What toys did your grandparents play with?

What toys from the past would you have played with?

What are the similarities and differences about toys today and from the past?

Introduction

What is history?

The past = then / before

History of me

The present = now

History is:

- Learning about the past.
- Events that have already happened including people and what they did.
- Seeing how things have changed through time.

Historians

What is a historian?

How does a historian get their information?

I was born
20_____

Today
20_____
I am five (5)

Toys through time

What do you play with?

Me

My

Children have always played with toys but they have changed over the years.

How have toys changed over the years? (what they are made from, technology)

Talk to your parents about their toys.

Do they still have them?

What is your favourite toy? Why?

Do you still have any toys that you have had for a long time?

Toy Timeline

Toys through time



We will ask and answer questions about the past. We will invite our grandparents to talk to us about their toys.



What toys did your grandparents play with?

What was their favourite?

We will organise a meeting with grandparents from our class to talk to us about their toys?

We will write questions to ask them.

We will record what we find out.

My



Ask your grandparents about their toys – do they still have them? Do they have photographs? What was their favourite?

Comparing toys past and

Very old, old or new?

Are these toys still played with today?

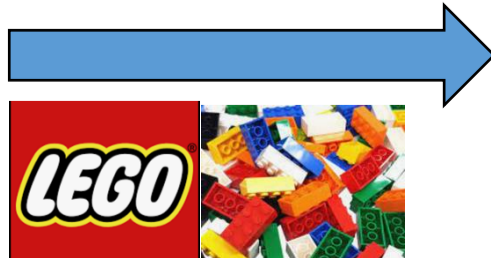
Compare and contrast one toy with your favourite toy...

What is the same? What is different? What material is it made from?

We will look at toys that have been around for a long time such as:

- Teddy Bears
- Meccano
- Crayola
- Skipping Ropes
- Diablo

Have they changed?



[Click here to learn about the history of Lego](#)

